

TAGORE MEDICAL COLLEGE AND HOSPITAL**DEPARTMENT OF GENERAL MEDICINE****CLINICAL SCHEDULE 2nd YEAR MBBS****WEEK - 1**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	ICU	INJECTION OP	ER
9.00am-11.00am	IM1.10.1,2.6.1 Symptomatology of CVS	IM1.10.2, 2.6.2 Symptomatology of CVS	IM3.4.1 Syptomatology of RS	IM3.4.2 Syptomatology of RS	Assessment

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	ICU	INJECTION OPD	ER
9.00am-11.00am	IM5.9., 15.6. Symptomatology of Abdomen	IM17.2.1, 18.3.1 Symptomatology of CNS	IM17.2.2, 18.3.2 Symptomatology of CNS	IM17.2.3, 18.3.3 Symptomatology of CNS	Assessment

WEEK - 3

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	ICU	INJECTION OPD	ER
9.00am-11.00am	IM9.4.1 General Examination	IM9.4.2 General Examination	IM1.11.1 Examination of Vital signs (temperature, RR, Pulse rate)	IM1.11.2 Recording of Blood pressure	Assessment

WEEK - 4

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	ICU	INJECTION OPD	ER
9.00am-11.00am	IM5.10.1 Assessment of Nutritional Status	IM5.10.2 Counseling about balanced diet	IM10.13.1 Assessment of volume status	IM10.13.2 Assessment of volume status	Assessment

TAGORE MEDICAL COLLEGE AND HOSPITAL

DEPARTMENT OF GENERAL SURGERY

CLINICAL SCHEDULE 2nd YEAR MBBS

WEEK - 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	SICU	OT	ER
9.00am-11.00am	SU17.1.1 FIRST AID- RTA	SU17.1.2 FIRST AID- BURNS	SU17.1.3 FIRST AID- DROWNING	SU17.1.4 FIRST AID- POISONING	Assessment

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	SICU	OT	ER
9.00am-11.00am	SU17.2.1 BASIC LIFE SUPPORT	SU17.2.2 BASIC LIFE SUPPORT	SU17.2.3 BASIC LIFE SUPPORT	SU11.3 DEMONSTRATE MAINTENANCE OF AN AIRWAY IN A MANNEQUIN	Assessment

WEEK - 3

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	SICU	OT	ER
9.00am-11.00am	SU18.3.1 SWELLINGS - HISTORY AND EXAMINATION	SU18.3.2 SWELLINGS – DIAGNOSIS AND MANAGEMENT	SU3.2.1 BLOOD TRANSFUSIONS- COMPONENTS, PROCEDURE, INDICATIONS	SU3.2.2 BLOOD TRANSFUSIONS- ADVERSE REACTIONS	Assessment

WEEK - 4

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	SICU	OT	ER
9.00am-11.00am	SU10.2 STEPS TO OBTAIN CONSENT IN A SIMULATED ENVIRONMENT	SU10.3.1 OBSERVE COMMON SURGICAL PROCEDURES	SU10.3.2 OBSERVE EMERGENCY PROCEDURES	SU8.2 DEMONSTRATE EMPATHY TO PATIENTS UNDERGOING SURGERY	Assessment

TAGORE MEDICAL COLLEGE & HOSPITAL

DEPARTMENT OF OBG

CLINICAL SCHEDULE FOR SECOND YEAR

WEEK -I

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 – 9.00AM	OPD	WARD(OBS)	WARD(GYNAEC)	OT(THEATER)	LABOUR WARD
9.00 – 11.00AM	OG8.1,8.2AN CARE	OG8.2,8.3 EXAMINATION	OG8.5 PELVIS	OG8.6 NUTRITION	OG8.7,8.4 VACCINATION

WEEK - II

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 – 9.00AM	OPD	WARD(OBS)	WARD(GYNAEC)	OT(THEATER)	LABOUR WARD
9.00 – 11.00AM	OG8.4 FETAL WELLBEING	OG19.1 POSTNATAL CARE,CONTRACEPTION	OG17.2 BREASTFEEDING	OG21.1 VAGINAL DISCHARGE	OG24.1 AUB

WEEK – III

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 – 9.00AM	OPD	WARD(OBS)	WARD(GYNAEC)	OT(THEATER)	LABOUR WARD
9.00 – 11.00AM	OG36.2 NUTRITION	OG37.1 CESAREAN SECTION	OG37.3 PUNCH BIOPSY	OG28.1 INFERTILITY	OG28.1 INFERTILITY

WEEK – IV

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 – 9.00AM	OPD	WARD(OBS)	WARD(GYNAEC)	OT(THEATER)	FINAL ASSESSMENT 1
9.00 – 11.00AM	OG29.1 FIBROID	OG38.2 HYSTEROSCOPY	OG35.12 PAP SMEAR	OG37.4 D&C	FINAL ASSESSMENT 1

TAGORE MEDICAL COLLEGE & HOSPITAL
COMMUNITY MEDICINE - IIND YEAR CBME CLINICAL POSTINGS
8.00AM - 11 AM

Date	Topics	T-L method	Domain	Level
	Concept of Public Health CM1.1- Define and describe the concept of Public Health CM 1.1.1 Introduction to Family health Survey and community needs assessment and Introduction to Community oriented teaching module	Interactive lecture	K	KH
	Socio-cultural, family and demographic assessment CM2.1 and 2.2 - Describe the steps and perform Clinico socio-cultural, demographic assessment, Role of family in health and disease of the individual, family and community in a simulated environment	DOAP @department	S	SH
	CM2.1 and 2.2 - Describe the steps and perform Clinico socio-cultural, demographic assessment, Role of family in health and disease of the individual, family and community in a simulated environment	DOAP @ community level	S	SH
	Communication skills - AETCOM CM 1.9- Demonstrate the role of effective Communication skills in health in a simulated environment	DOAP	S	SH
	Communication skills – AETCOM CM1.10- Demonstrate the important aspects of the doctor patient relationship in a simulated environment	DOAP	S	SH
	Nutritional Assessment CM 5.2: Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method in a simulated environment	DOAP	S	SH
	Environmental history CM 3.5.1 Describe the standards of housing and the effect of housing on health	Interactive lecture	K	KH
	Environmental history CM 3.5.2 Describe the standards of housing and the effect of housing on health in community walk/visit – RURAL FIELD PRACTICE AREA	Community Oriented Teaching (DOAP)	S	SH
	Environmental history 3.5.2 Describe the standards of housing and the effect of housing on health in community walk/visit – URBAN SLUM FIELD PRACTICE AREA	Community Oriented Teaching (DOAP)	S	SH
	Concepts of Diseases , Casuation , Natural History	Interactive	K	KH

	of Disease & Ice Berg CM1.4- Describe and discuss the natural history of disease CM1.3- Describe the characteristics of agent, host and environmental factors in health and disease and the multi factorial etiology of disease	Lecture And SDL		
	Levels of Prevention , Modes of Intervention , Concept of control and Prevention CM1.5:Describe the application of interventions at various levels of Prevention	Interactive lecture	K	KH
	Students Seminar – I Topic- Sociology	Student Seminar		
	CM3.2.1. Describe the concepts of safe and wholesome water, sanitary sources of water, water purification processes	Interactive Lecture	K	KH
	Visit to Water treatment plant CM 3.2.1 Describe the concepts of safe and wholesome water, sanitary sources of water, water purification processes	Community Oriented Teaching (DOAP)	S	SH
	Students Seminar- II Topic- Environment	Student Seminar		
	Field Visit (RHTC) Family Health Survey & Community needs assessment CM2.1- Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community CM2.2 Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	Community Oriented Teaching (DOAP)	S	SH
	Field Visit- UHTC Family Health Survey &Community needs assessment CM2.1- Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community CM2.2 Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	Community Oriented Teaching (DOAP)	S	SH
	CM 3.4 Describe the concept of human excreta and sewage disposal	Interactive Lecture	K	KH
	Visit to Sewage treatment plant CM 3.4 Describe the concept of human excreta and sewage disposal	Community Oriented Teaching (DOAP)	S	SH
	End posting assessment – Written and Viva Voce			

TAGORE MEDICAL COLLEGE AND HOSPITAL

DEPARTMENT OF ENT

CLINICAL SCHEDULE- 2ND YEAR MBBS

WEEK 1:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8AM-9AM (Learner-Doctor Method)	OPD	WARD	OPD	WARD	OPD
9AM-11AM	EN1-1 Anatomy & Physiology of ear EN2-1 History taking- Ear	EN1-1 Anatomy & Physiology of nose EN2-1 History taking- Nose	EN1-1 Anatomy & Physiology of throat EN2-1 History taking- Throat	EN1-1 Anatomy & Physiology of head and neck EN2-2 Use of head lamp in ENT examination	ASSESSMENT

WEEK 2:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8AM-9AM (Learner-Doctor Method)	OPD	WARD	OPD	WARD	OPD
9AM-11AM	EN2-3 Examination of ear including otoscopy	EN2-4 Technique for performing and interpretation of tuning fork test	EN2-5 Examination of nose and para nasal sinuses including use of nasal speculum	EN2-6 Examination of throat including use of tongue depressor EN2-7 Examination of neck including elicitation of laryngeal crepitus	ASSESSMENT

WEEK 3:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8AM-9AM (Learner-Doctor Method)	OPD	WARD	OPD	WARD	OPD
9AM-11AM	EN2-10 Identification and description of instruments in ENT surgery	EN2-13 Management of ENT emergency including tracheostomy , anterior nasal pack,foreign body removal in ear,nose,throat and upper respiratory tract	EN2-14 Technique to instill topical medications in ear, nose and throat	EN2-15 National programme for prevention of deafness, cancer,noise and environmental pollution	EN4-1 History taking, clinical features and management of otalgia EN4-2 History taking, clinical features and management of diseases of external ear

WEEK 4:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8AM-9AM (Learner-Doctor Method)	OPD	WARD	OPD	WARD	OPD
9AM-11AM	EN4-4 Technique to hold, visualize and assess the mobility of the tympanic membrane and diagrammatically represent the findings EN4-9 Technique for syringing wax removal from the ear	EN4-3 History taking, clinical features and management of ASOM EN4-10 Indications and steps of myringotomy	EN4-5 History taking, clinical features and management of OME EN4-6 History taking, clinical features and management of discharge ear	EN4-12 History taking, clinical features and management of Hearing Loss EN4-14 Clinical features, investigations and principal management of sudden Sensorineural hearing loss EN4-15 Clinical features, investigations and principal management of noise induced hearing loss	ASSESSMENT

TAGORE MEDICAL COLLEGE AND HOSPITAL

DEPARTMENT OF OPHTHALMOLOGY

CLINICAL SCHEDULE 2nd YEAR MBBS

WEEK - 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	REFRACTION ROOM	EXAMINATION ROOM	ACCOMPANING FOR ROUNDS
9.00am-10.00am	1.2.1 Types of refractive errors	1.3 visual acuity assessment	2.1 common conditions of the lid	2.2 Demonstration of 2.1	2.3.1 clinical procedures of lid
10.00am-11.00am	1.2.2 methods of correcting refractive errors	1.3 visual acuity assessment	2.1 common conditions of the lid	2.2 Demonstration of 2.1	2.3.2 Sac syringing

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	REFRACTION ROOM	EXAMINATION ROOM	ACCOMPANING FOR ROUNDS
9.00am-10.00am	3.1 History of red eye	3.8 Conjunctival foreign body	3.9 Installation of drops	4.8 Corneal foreign body	4.10 Eye donation
10.00am-11.00am	3.2 Demonstrate red eye sign and symptoms	3.8 Conjunctival foreign body	3.9 Installation of drops	4.8 Corneal foreign body	4.10 Eye donation

WEEK - 3

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	REFRACTION ROOM	EXAMINATION ROOM	ACCOMPANING FOR ROUNDS
9.00am-10.00am	6.6 conditions affecting anterior chamber	6.10 Counsel patients with conditions of the iris and anterior chambe	7.3.1 History taking	7.4.1 Types of cataract surgery	7.4.2 Complications of cataract surgery
10.00am-11.00am	6.6 conditions affecting anterior chamber	6.10 Counsel patients with conditions of the iris and anterior chambe	7.3.2 Ocular examination	7.4.1 Types of cataract surgery	7.4.2 Complications of cataract surgery

WEEK - 4

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	OPD	WARD	REFRACTION ROOM	EXAMINATION ROOM	ACCOMPANING FOR ROUNDS
9.00am-10.00am	7.5 participate in the team for cataract surgery	8.3.1 Direct Ophthalmoscopy	9.1 extra ocular movements	Assessment	Assessment
10.00am-11.00am	7.6 informed consent	8.3.2 Indirect Ophthalmoscopy	9.1 extra ocular movements		

TAGORE MEDICAL COLLEGE AND HOSPITAL

DEPARTMENT OF RESPIRATORY MEDICINE

CLINICAL SCHEDULE 2nd YEAR MBBS

WEEK - 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	TBCD OPD	DOTS	TBCD OPD	PFT	TBCD OPD
9.00am-11.00am	CT1.5.1 Appropriate Medical history of TB	CT1.5.2 Appropriate Medical history of TB	CT 1.7 Interpretation of Mantoux	CT1.10 Interpretation of AFB	Assessment
Teaching Method	Small group Discussion	Small group Discussion	DOAP	DOAP	

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00am-9.00am (Learner – Doctor Method)	TBCD OPD	DOTS	TBCD OPD	PFT	TBCD OPD
9.00am-11.00am	CT 2.8.1 History to differentiate etiologies of obstructive Airway Disease	CT 2.8.2 History to differentiate etiologies of obstructive Airway Disease	CT 2.11 Discussion and Description of PFT	CT 2.13 Diagnostic workup based on etiology	Assessment
Teaching Method	Small group Discussion	Small group Discussion	Small group Discussion	Small group Discussion	

TAGORE MEDICAL COLLEGE AND HOSPITAL

DEPARTMENT OF ORTHOPAEDICS

CLINICAL SCHEDULE 2nd YEAR MBBS

WEEK-1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00-9.00am (learner Doctor methods)	OPD	Ward	Application Of Splints & Slings	Basic Fracture & Dislocation Management	Compression Bandage
9.00-10.00AM	OR1.1 Introduction to trauma and triage (SGD)	OR 1.2 Shock (SGD)	OR 1.3 Soft tissue injuries (SGD)	OR 1.4 Principles of soft tissue injury (Bed side clinics)	OR 1.5 management of dislocation (Bedside clinics)
10.00 – 11.00AM	OR 2.6 Radius fracture (Bed side clinics)	OR 2.7 Pelvic Injury (Simulation lab)	OR 2.7 Pelvic Injury (simulation lab)	OR 2.8 Management of spine injury (Bed side clinics)	OR 2.9 Acetabular fractures (Bed side clinics)

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00-9.00am (learner Doctor methods)	OPD	Ward	Application Of Splints & Slings	Basic Fracture & Dislocation Management	Compression Bandage
9.00-10.00AM	OR 2.1 Clavicle fracture (SGD)	OR 2.2 Proximal Humerus fracture (Bed side clinics)	OR 2.3 Medications for Joint pain (SGD)	OR 2.4 Shaft of humerus (Bed side clinics)	OR 2.5 Galeazzi & Monteggia fractures (SGD)
10.00 – 11.00AM	OR 2.10 Proximal femur (Bedside clinics)	OR 2.11 Principles of fracture (SGD)	OR 2.12 Management of fat embolism (SGD)	OR 2.13 Management of Fractures (D)	OR 2.14 Ankle fracture (Bed side clinics)

TAGORE MEDICAL COLLEGE AND HOSPITAL
DEPARTMENT OF PAEDIATRICS

CLINICAL POSTING- 2ND YEAR MBBS; (DURATION: 2 WEEKS/30 HOURS)

WEEK - 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 AM - 9.00 AM	LEARNER DOCTOR METHOD (Attending OP, Ward rounds, NICU/PICU in turns unit wise)				
9.00 AM - 11.00 AM	Orientation history taking	Nutrition and Anthropometry PE 9.5, 9.6, 9.7, 11.3 Skills Training <u>PE 1.4</u>	Developmental Millstones PE 3.7 Skills Training <u>PE 1.7</u>	NICU PE 20.3 PE 20.4 PE 20.5 PE 20.6	CVS PE 23.7 PE 23.8 RS PE 28.9

WEEK - 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00 AM - 9.00 AM	LEARNER DOCTOR METHOD (Attending OP, Ward rounds, NICU/PICU in turns unit wise)				
9.00 AM - 11.00 AM	Immunization PE 19.10, 19.11, 19.12, 19.13, 19.14 Skills Training <u>PE 19.6</u> <u>PE 34.6</u>	General Examination PE 11.4 PE 23.9 Skills Training <u>PE 11.5</u>	Abdomen & Hematology PE 24.9 PE 24.10 PE 26.5 PE 29.10 PE 29.11	CNS PE 30.17 PE 3.3 PE 3.4	Clinical Assessment & Feed back

SKILL TRAINING	COMPETENCY ADDRESSED (Certifiable)	TEACHING LEARNING METHOD	ASSESSMENT
Week - 1	PE 1.4 Perform Anthropometric measurements, document in growth charts and interpret	Clinical Demonstration / Bed side clinic	Practical Examination
	PE 1.7 Perform Developmental assessment and interpret	Clinical Demonstration / Bed side clinic	Practical Examination
Week - 2	PE 11.5 Calculate BMI, document in BMI chart and interpret	Clinical Demonstration / Bed side clinic	Practical Examination
	PE 19.6 Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule. PE 34.6 Identify a BCG scar	Clinical Demonstration / Bed side clinic	Practical Examination

Department of Dermatology

COMPETENCY NUMBER		TLM	HOURS
DAY 1 ICE BREAKING & INTRODUCTION TO DERMATOLOGY			3 HR
DR5.2	DR5.2.1 Describe The Etiology And Clinical Features Of Scabies	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR5.2.2 Identify and differentiate scabies from other lesions in adults and children	BEDSIDE CLINICS	2 HR
DR6.2	DR6.2.1 Describe The Etiology And Clinical Features Of Scabies	LECTURE/SMALL GROUP DISCUSSION	1HR
	DR6.2.2 Identify and differentiate pediculosis from other skin lesions in adults and children	BEDSIDE CLINICS	2HR
DR7.2	DR7.2.1 Describe The Etiology And Clinical Features Of Cutaneous candidiasis	LECTURE/SMALL GROUP DISCUSSION	1HR
	DR7.2.2 Identify Candida species in fungal scrapings and KOH mount	BEDSIDE CLINICS	2 HR
DR8.2 & DR8.3	DR8.2.1 Describe The Etiology And Clinical Features Of Herpes Viridae viruses	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR8.2.2 Identify and distinguish herpes simplex and herpes labialis from other skin lesions	BEDSIDE CLINICS	1 HR
	DR8.3 Identify and distinguish herpes zoster and varicella from other skin lesions	BEDSIDE CLINICS	1 HR
DR8.4 & DR8.5	DR8.4.1 Describe The Etiology And Clinical Features Of Papilomaviridae	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR8.4.2 Identify and distinguish viral warts from other skin lesions	BEDSIDE CLINICS	1 HR
	DR8.5 Identify and distinguish molluscum contagiosum	BEDSIDE CLINICS	1 HR

	from other skin lesions		
DR9.3	DR9.3.1 Describe The Etiology And Clinical Features Of Hansesns Disease	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR9.3.2 Enumerate the indications and observe the performance of a slit skin smear in patients with leprosy	DOAP SESSION	2 HR
DR13.1	DR13.1.1 Describe the mechanisms of bulla formatiom DR13.1.2 describe the blistering skin diseases	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR13.1.3 Distinguish bulla from vesicles	BEDSIDE CLINICS	2 HR
DR15.1 & DR15.2 & DR15.4	DR15.1.1 Describe the etiology & clinical features of Bacterial skin infections	LECTURE/SMALL GROUP DISCUSSION	1 HR
	DR15.1.2 Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions DR15.4 Enumerate the indications for surgical referral	BEDSIDE CLINICS	1 HR
	DR15.2 Identify staphylococcus on a gram stain	DOAP	1 HR
FINAL DAY – ASSESSMENT			3 HR

Department of Psychiatry

UG teaching curriculum (II MBBS)

Day	Code	Competency	Time
1	PS1.1	Establish rapport and empathy with patients	8-9 am
	PS1.2	Describe the components of communication	9-10 am
	PS1.3	Demonstrate breaking of bad news in a simulated environment	10-10.30 am
	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	10.30 -11 am
		OPD	8-9 am
2	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	9-9.30 am
	PS3.4	Describe the importance of establishing rapport with patients	9.30–10 am
	PS3.5	Perform, demonstrate and document a minimal examination	10-10.30 am
	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	10.30–11 am
		Ward	8–9 am
3	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	9-10 am
	PS4.3	Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders	10-10.30 am
	PS4.5	Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	10.30-11 am

4		OPD	8-9 am
	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of schizophrenia	9-10 am
	PS5.4	Demonstrate family education in a patient with schizophrenia in a simulated environment	10-11 am
5		Ward	8-9 am
	PS6.2	Enumerate, elicit, describe and document clinical features in patients with depression	9-10 am
	PS6.3	Enumerate and describe the indications and interpret laboratory and other tests used in depression	10-10.30 am
	PS6.5	Demonstrate family education in a patient with depression in a simulated environment	10.30-11 am
6	PS7.2	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	8-8.30 am
	PS7.3	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders	8.30-9 am
	PS7.5	Demonstrate family education in a patient with bipolar disorders in a simulated environment	9-9.30 am
	PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	9.30-10 am
	PS8.3	Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders	10-10.30 am
	PS8.5	Demonstrate family education in a patient with anxiety disorders in a simulated environment	10.30-11 am

7	PS9.2	Enumerate, elicit, describe and document clinical features in patients with stress related disorders	8-8.30 am
	PS9.3	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders	8.30-9 am
	PS9.5	Demonstrate family education in a patient with stress related disorders in a simulated environment	9-9.30 am
	PS10.2	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	9.30-10 am
	PS10.3	Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders	10-10.30 am
	PS10.5	Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment	10.30-11 am
8	PS11.2	Enumerate, elicit, describe and document clinical features in patients with personality disorders	8-8.30 am
	PS11.3	Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders	8.30-9 am
	PS11.5	Demonstrate family education in a patient with personality disorders in a simulated environment	9-9.30 am
	PS12.2	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders	9.30-10 am
	PS12.3	Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders	10-10.30 am

	PS12.5	Demonstrate family education in a patient with psychosomatic disorders in a simulated environment	10.30-11 am
9	PS13.2	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosexual and gender identity disorders	8-8.30 am
	PS13.3	Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders	8.30-9 am
	PS13.5	Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment	9-9.30 am
	PS14.2	Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence	9.30-10 am
	PS14.4	Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment	10-10.30 am
	PS15.3	Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation	10.30-11 am
10	PS16.4	Demonstrate family education in a patient with psychiatric disorders occurring in the elderly in a simulated environment	8-9 am
		Test	9-11 am

Tagore Medical College & Hospital

Department of Radiology – Clinical Posting Schedule

Phase II MBBS - NMC

Week 1

Day	Monday	Tuesday	Wednesday	Thursday	Friday
8-9am Student Learner method	X-Ray 1	X- Ray 2	USG - 1	USG - 2	USG - 3
9-11am	RD 1.2 Evolution of Radio diagnosis (D)	RD 1.3 Radiological investigations in ENT (D)	RD 1.4 Radiological investigations in OBG (D)	RD 1.5 Radiological investigations in Internal medicine (D)	RD 1.6 Radiological investigations in Surgery (D)

Week 2

Day	Monday	Tuesday	Wednesday	Thursday	Friday
8-9am Student Learner method	X-Ray 1	X- Ray 2	USG - 1	USG - 2	USG - 3
9-11am	RD 1.7 Radiological investigations in Pediatrics (D)	RD 1.8.1 Radiological investigations (X-Ray) in malignancies (D)	RD 1.8.2 Radiological investigations (USG) in malignancies (D)	RD 1.8.3 Radiological investigations (CT) in malignancies (D)	RD 1.8.4 Radiological investigations (MRI) in malignancies (D)